

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy [Hide](#)

3230 GATEWAY MIDDLE

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
- Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Gateway MST Middle School recognizes that a child's education is a responsibility shared by the school and family during the entire time the child spends in school. To support the goals of the school effectively, the school and parents must work as knowledgeable partners. Parents are an important component of a school's ability to provide for the educational success of their children. The school endeavors to meet the diverse needs of engaging parents are essential to improve student achievement and that the school fosters and supports parental involvement. This plan will be distributed to parents annually and be revised periodically to meet the changing needs of parents and the school.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
 - To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.*Section 1116 (c)(1)*
- The school offers a flexible number of meetings. *Section 1116 (c)(2)*
- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
 - Transportation
 - Child care
 - Home visits
 - Funds will not be utilized for these purposes*Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Gateway MST Middle will provide parents an opportunity to participate in the evaluating, revising, and/or amending of the Schoolwide Plan. This meeting will be held in March of each school year and our Principal, Family Community Specialist, and whomever the principal delegates, will host these meetings. Prior to these meetings, parents and stakeholders will receive the current plans and all updated Title I mandates to review.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Gateway MST Middle will provide parents an opportunity to participate in the evaluating, revising, and/or amending of the School Parent and Family Engagement Policy. This meeting will be held in March of each school year and our Principal and Family Community Specialist will host these meetings. Prior to these meetings, parents and stakeholders will receive the current plans and all updated Title I mandates to review

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Gateway MST Middle will hold bi-annual Title I Informational Meetings; one to be held on September 19, 2023, and one to be held in March, 2024; to inform parents of Gateway MST Middle's participation in Title I program. We will explain all of the Title I mandate including: Parent's Right to Know, Every Student Succeeds Act, Complaint Resolution Procedures, and the Schoolwide Planning Tool. Our Principal and Family Community Specialist will host this meeting.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Gateway MST Middle will hold bi-annual Title I informational meetings. Links to helpful resources will be hosted on the school website. Families may access information in regards to their students' specific classes by accessing individual teacher web pages as well as participating in parent teacher conferences each semester.

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parents will support their child(ren)'s learning in the following ways: Ensure that their child attends school and is on time every day. Parents will provide enough time and an environment at home that allows their child(ren) to complete schoolwork and/or study at home. Encourage student to do his/her best work. Be aware of their child(ren)'s progress by attending conferences and requested meetings, monitoring homework, checking schoolwork and communicating with school staff. Reinforce to my child the importance of respect for self and others

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Gateway MST Middle and its staff will: Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the standards as follows: Retain highly qualified principals and teachers Provide instruction, materials, and high quality professional development which incorporates the latest research, and Maintain a safe and positive school climate. • Hold annual parent-teacher conferences to: Discuss the child's

progress/grades during the first quarter Discuss this compact as it relates to the child's achievement, and Examine the child's achievement and any pending options at the end of each quarter. • Provide parents with frequent reports on their child's progress as follows: Written or verbal communication whenever a child's grade falls below a 'C' letter grade Grades can be accessed through parent portal at any time. Mid-quarter report sent from the school, and Quarterly grade cards/reports sent home by the school. • Be accessible to parents through: Phone calls or person-to-person meetings, and scheduled consultation before, during, or after school

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

Issuing frequent reports to parents on their children's progress

Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
- o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Gateway MST Middle School will provide multiple avenues for families to stay informed. We will host a pre-MAP testing event where critical information will be discussed. Teachers will utilize email and phone calls/texts to keep families up to date

with their student's progress in class. Families that sign-up for the parent portal will have real-time access to their student's grades so they may address concerns as they arise.

- ☑ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Implementing monthly school newsletters that include helpful study tips or methods to practice and instill in their students that will result in improved achievements going forward beginning in October 2023..

- ☑ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Staff will attend required District Professional Development sessions, additional Professional Development sessions tailored by class subject, and staff meetings scheduled by Principal; at least once, monthly to ensure that staff is educated on the most recent, best practices. Teachers are encouraged to make introduction phone calls within the first two weeks of the school year to set the foundation of the parent-teacher relationship. Staff will utilize Professional Learning Communities within the building to make sure goals are being developed and accomplished or tailored as the school year progresses to best fit the needs of students. The team will implement grade level and/or team newsletters to communicate team based needs. Families may request meetings with their students' team of teachers as needed..

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☑ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Parents will have access to a computer virtually daily, by appointment to utilize computers to fill out applications, create resumes or receive additional assistance from Family Community Specialist. They can also come and explore resources that the school may have on hand or access to, to get parents further assistance

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*

- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*

- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*

- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*

- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*

- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*

- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.

- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*